

Gan Yeladeem Learning Center

TWO YEAR OLDS CURRICULUM

Gan Yeladeem Learning Center utilizes a theme-based curriculum that focuses on various units of study that build on the areas of cognitive, social, physical, emotional, and spiritual development. Developmentally Appropriate. Each child is viewed as an individual and the entire preschool community, teachers, parents, and children, partner to achieve learning goals in the following areas:

Math Readiness

Geometry – Begin to identify circles, squares, and triangles (i.e., fill a bag with shapes and have child pick one and identify it)

Measurement – Identify concepts of big/little, heavy/light, more/less

Numeration – Rote counting 1-2-3-4-5, quantity recognition to 3

Sets – Can construct sets up to 3, can sort objects into given categories

Reading Readiness –

Auditory – listens to short stories and/or simple poems on daily basis; recognizes environmental sound (i.e., fire bell, animal sounds); follows 1 –step directions, repeats songs and finger plays

Visual – matches and names colors and pictures

Alphabet – Exposed to written language through books and name on cubbie, bulletin boards, projects

Writing Readiness – scribbling, painting with various mediums,

Directionality – in/out, up/down, top/bottom, over/under

Language – Language development is central to every area of growth in preschool. The goals are included in every activity in which a child participates, outdoors, indoors, structured, and unstructured. An enriching environment, appropriate materials, books, experiments, and socialization opportunities are essential in reaching the following goals.

Language Development – expresses him/herself to adults and peers, enjoys looking at storybooks, uses simple words, phrases, or sentences to express ideas

Comprehension- understands simple stories.

Creative Arts – It is the goal of these activities to create an enjoyment for music and movement, art, and dramatic play through a variety of experiences. Children will be encouraged to explore the arts as a means of self-expression and creativity. Successful experiences in the arts build positive self-image. Our focus is the process of the child’s creative art experience rather than the final product.

Physical Development – By providing an environment that encourages children to expand their gross motor and fine motor skills we enhance positive feelings of self-esteem and encourage the development of cognitive skills. They further develop their ability to follow directions, improve eye-hand coordination, expand their physical capabilities, and work together as a team. Achievement will be obtained at different rates. Weekly gym classes are part of our 5 day a week program.

Gross Motor Skills - jumps on both feet and rolls ball at a target.

Fine Motor Skills – builds with blocks, puts large pegs in a peg board, paints with a large brush on a large piece of paper, puts together 4-piece puzzles, and scribbles.

Judaic Learning –Judaic curriculum integrates Jewish traditions, holidays, and values within the overall preschool experience.

Shabbat - By the end of the school year a child should be able to understand the following concepts: Shabbat occurs every week. In school, Shabbat is a special time with activities different than those occurring during the rest of the week (i.e. lighting candles, challah, grape juice, Emma, Abba, appropriate prayers and songs)

Holidays - The Jewish holidays represent the core curriculum in our pre-school. Beginning in September we will span almost the entire holiday cycle within the 10-month school year. The holidays offer us opportunities to build memories for children. These holidays include: Rosh Hashanah, Yom Kippur, Sukkot, Simchat Torah, Hanukkah, Tu B'Shevat, Purim, Passover, Yom Haatzma'ut, Lag B-Omer, and Shavuot

Values - A Jewish school is more than four walls housed in a Jewish institution. It is more than teaching holiday rituals,. The attitudes and values we present and model affect children every minute of every day. The ultimate communication of Jewish values, identification and commitment occur in subtle ways, and they are learned from the staff's actions and modelling.

Units

American Holidays

Columbus Day
Election Day
Thanksgiving
New Year's Day
Martin Luther King's Birthday
Groundhog Day
Lincoln's Birthday
Washington's Birthday
Earth Day
Mother's Day
Memorial Day
Father's Day

Jewish Holidays

Rosh Hashana
Yom Kippur
Sukkot
Simchat Torah
Hanukkah
Tu B'Shevat
Purim
Passover
Yom Haatzma'ut
Lag B-Omer
Shavuot